

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

People you know

- Who are you most like in your family? Tell us about him/her.
- Do you have a best friend? (What do you like about him/her?)
- Who do you spend time with after school? (What do you do together?)
- Tell us about a good teacher you've had.

Things you like

- What's your favourite subject at school? (Why do you like it?)
- Do you like reading? (What do you like to read?) (Why?)
- Do you enjoy using the internet in your free time? (Why? / Why not?)
- Tell us about the things you like doing at the weekend.

Places you go to

- Do you like your school? (Why? / Why not?)
- Are there any nice places to go in (candidate's area)? (What are they?) (Why do you like them?)
- Have you been anywhere nice recently? (Where did you go?) (Why?)
- Where would you like to go for your next holiday (Why would you like to go there?)

1 Trying to win
2 Spending time outside

Part 2

4 minutes (6 minutes for groups of three)

Interlocutor In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people trying to win in different situations**.

Place **Part 2** booklet, open at **Task 1**, in front of *Candidate A*.

I'd like you to compare the photographs, and say **what you think might be difficult for the people about trying to win in these situations**.

All right?

Candidate A

1 minute

Interlocutor Thank you.
(Candidate B), **which sport would you prefer to do? (Why?)**

Candidate B

approximately
30 seconds

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.
Now, *(Candidate B)*, here are your photographs. They show **people spending time outside in different situations**.

Place **Part 2** booklet, open at **Task 2**, in front of *Candidate B*.

I'd like you to compare the photographs, and say **what you think the people are enjoying about spending time outside in these situations**.

All right?

Candidate B

1 minute

Interlocutor Thank you.
(Candidate A), **which of these things would you prefer to do? (Why?)**

Candidate A

approximately
30 seconds

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

1. What might be difficult for the people about trying to win in these situations?



2. What are the people enjoying about spending time outside in these situations?



21 After-school classes

Part 34 minutes (5 minutes for groups of three)

Part 44 minutes (6 minutes for groups of three)

Part 3

Interlocutor Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

I'd like you to imagine that a school is going to start some after-school classes to encourage their students to learn new skills. Here are some ideas for the classes and a question for you to discuss. First you have some time to look at the task. Place **Part 3 booklet, open at **Task 21**, in front of the candidates. Allow 15 seconds. Now, talk to each other about **why students might want to learn to do these skills**.**

Candidates

2 minutes

(3 minutes for
groups of three)

Interlocutor Thank you. Now you have about a minute to decide **which two would be the easiest to learn to do well?**

Candidates

1 minute

(for pairs and
groups of three)

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

Part 4

Interlocutor Use the following questions, in order, as appropriate:

• Do you think classes like these would be popular with students? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

- Do you think classes like these would be popular with students? (Why? / Why not?)

- How important do you think it is for people to try new activities? (Why?)
- Why do you think some people don't like to try new things?
- A lot of people enjoy doing sport after school. Do you think this is a good thing? (Why? / Why not?)
- What do students enjoy doing after school in (candidate's country)? (Why?)
- Do you think it's better to go out and do things after school or is it better to stay at home? (Why?)

Thank you. That is the end of the test.

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